



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: RSU 54/MSAD 54

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2012-2013 NCLB Report Card



SAU: RSU 54/MSAD 54
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	200	197	99		60	70	10	51	25	14	195	2	0
	2011-2012	190	189	99		63	72	16	47	20	16	182	7	0
Female	2010-2011	113	112	99		66	74	13	54	25	9			
	2011-2012	105	104	99		63	77	16	47	21	15			
Male	2010-2011	87	85	98		53	66	6	47	26	21			
	2011-2012	85	85	100		64	68	16	47	19	18			
Caucasian/White	2010-2011	195	192	98		60	71	10	51	25	15			
	2011-2012	187	186	99		63	73	17	47	20	16			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	126	124	98		50	58	6	44	31	19			
	2011-2012	118	117	99		56	62	11	45	23	21			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	37	35	95		29	34	<1	29	26	46			
	2011-2012	40	39	98		33	36	15	18	15	51			
Limited English Proficient	2010-2011	2	2	100			39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 54/MSAD 54
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	227	226	100		54	67	10	44	32	14	224	2	0
	2011-2012	210	209	100		69	71	16	53	20	11	206	3	0
Female	2010-2011	112	112	100		66	72	11	55	24	10			
	2011-2012	116	115	99		70	75	21	49	23	8			
Male	2010-2011	115	114	99		42	63	9	33	39	18			
	2011-2012	94	94	100		68	67	11	57	17	15			
Caucasian/White	2010-2011	218	217	100		54	68	10	44	32	13			
	2011-2012	206	206	100		69	72	17	52	20	11			
African American/Black	2010-2011	5	5	100			40							
	2011-2012	2	1	50			42							
Hispanic	2010-2011	2	2	100			54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	1	1	100			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	149	149	100		44	56	5	38	36	20			
	2011-2012	142	141	99		63	60	10	53	22	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	40	40	100		20	29	<1	20	38	43			
	2011-2012	40	40	100		30	35	3	28	30	40			
Limited English Proficient	2010-2011	2	2	100			43							
	2011-2012	2	2	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 54/MSAD 54
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	199	197	99		71	70	24	47	23	6	193	4	0
	2011-2012	215	213	99		66	68	17	49	23	11	212	1	0
Female	2010-2011	89	88	99		75	75	31	44	22	3			
	2011-2012	109	108	99		76	74	23	53	17	7			
Male	2010-2011	110	109	99		68	66	19	49	24	8			
	2011-2012	106	105	99		56	63	11	45	30	14			
Caucasian/White	2010-2011	189	187	99		71	71	22	48	24	6			
	2011-2012	208	207	100		67	69	18	49	23	11			
African American/Black	2010-2011	3	3	100			48							
	2011-2012	4	3	75			42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	3	3	100			75							
American Indian or Native Alaskan	2010-2011	3	3	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	115	115	100		64	60	21	43	28	8			
	2011-2012	140	139	99		57	57	12	45	28	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	46	45	98		31	34	13	18	47	22			
	2011-2012	48	48	100		29	30	<1	29	33	38			
Limited English Proficient	2010-2011	3	3	100			46							
	2011-2012	2	2	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 54/MSAD 54
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	178	177	99		71	72	19	53	14	15	174	3	0
	2011-2012	197	196	99		78	72	17	61	17	5	192	4	0
Female	2010-2011	94	94	100		77	76	17	60	16	7			
	2011-2012	88	88	100		80	78	25	55	18	2			
Male	2010-2011	84	83	99		65	68	20	45	12	23			
	2011-2012	109	108	99		76	67	10	66	17	7			
Caucasian/White	2010-2011	170	169	99		71	73	18	53	14	15			
	2011-2012	186	185	99		77	73	16	61	18	5			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	2	2	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	2	2	100			67							
	2011-2012	3	3	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	113	112	99		60	60	10	50	20	21			
	2011-2012	118	117	99		73	61	15	58	23	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	38	37	97		22	33	5	16	19	59			
	2011-2012	51	51	100		39	34	6	33	43	18			
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	2	2	100			45							

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2012-2013 NCLB Report Card



SAU: RSU 54/MSAD 54
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	208	206	99		58	66	5	52	32	10	201	5	0
	2011-2012	192	191	99		66	70	12	55	18	16	188	3	0
Female	2010-2011	108	106	98		69	73	6	63	25	7			
	2011-2012	101	101	100		72	75	15	57	18	10			
Male	2010-2011	100	100	100		46	59	5	41	40	14			
	2011-2012	91	90	99		60	65	8	52	18	22			
Caucasian/White	2010-2011	203	201	99		57	67	5	52	33	10			
	2011-2012	183	182	99		66	71	11	55	18	15			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	2	2	100			52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	1	1	100			73							
American Indian or Native Alaskan	2010-2011	4	4	100			61							
	2011-2012	2	2	100			60							
Economically Disadvantaged	2010-2011	123	121	98		52	52	3	49	33	15			
	2011-2012	114	113	99		53	59	6	47	27	20			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	34	34	100		15	25	<1	15	44	41			
	2011-2012	48	47	98		15	30	4	11	30	55			
Limited English Proficient	2010-2011	2	2	100			40							
	2011-2012	1	1	100			51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 54/MSAD 54
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	199	199	100		66	72	13	53	25	9	197	2	0
	2011-2012	217	214	99		74	77	17	57	18	8	208	6	0
Female	2010-2011	102	102	100		71	78	19	52	25	5			
	2011-2012	108	106	98		83	83	23	60	13	4			
Male	2010-2011	97	97	100		62	68	7	55	25	13			
	2011-2012	109	108	99		66	71	12	54	22	12			
Caucasian/White	2010-2011	188	188	100		66	73	12	54	25	9			
	2011-2012	209	206	99		74	78	17	57	18	8			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	2	2	100			54							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011	2	2	100			84							
	2011-2012	3	3	100			77							
American Indian or Native Alaskan	2010-2011	2	2	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	113	113	100		55	61	5	50	33	12			
	2011-2012	125	122	98		65	66	12	52	23	12			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	40	40	100		28	32	<1	28	45	28			
	2011-2012	40	39	98		26	38	3	23	38	36			
Limited English Proficient	2010-2011	2	2	100			49							
	2011-2012	1	1	100			50							

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2012-2013 NCLB Report Card



SAU: RSU 54/MSAD 54
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	188	172	91		44	50	6	38	31	24	172	0	0
	2011-2012	199	185	93		39	47	5	34	25	36	182	3	0
Female	2010-2011	84	81	96		46	54	4	42	32	22			
	2011-2012	102	98	96		39	51	6	33	28	34			
Male	2010-2011	104	91	88		43	46	9	34	31	26			
	2011-2012	97	87	90		39	43	3	36	23	38			
Caucasian/White	2010-2011	183	167	91		45	51	7	38	31	24			
	2011-2012	196	182	93		38	48	5	34	26	36			
African American/Black	2010-2011	1	1	100			23							
	2011-2012	1	1	100			28							
Hispanic	2010-2011	0	0				45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	1	1	100			48							
American Indian or Native Alaskan	2010-2011	1	1	100			35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	82	71	87		34	34	3	31	31	35			
	2011-2012	106	95	90		31	31	5	25	26	43			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	27	22	81		18	17	<1	18	9	73			
	2011-2012	40	30	75		<1	16	<1	<1	20	80			
Limited English Proficient	2010-2011	1	1	100			9							
	2011-2012	1	1	100			13							

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2012-2013 NCLB Report Card



SAU: RSU 54/MSAD 54
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	200	196	98		46	61	9	37	31	23	194	2
	2011-2012	190	189	99		57	64	8	48	23	20	183	6
Female	2010-2011	113	111	98		45	59	7	38	31	24		
	2011-2012	105	104	99		50	63	6	44	23	27		
Male	2010-2011	87	85	98		47	64	12	35	31	22		
	2011-2012	85	85	100		65	65	12	53	24	12		
Caucasian/White	2010-2011	195	191	98		47	63	9	38	30	23		
	2011-2012	187	186	99		57	65	9	48	23	20		
African American/Black	2010-2011	2	2	100			30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	1	1	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	126	124	98		35	49	7	28	35	30		
	2011-2012	118	117	99		51	52	4	47	26	22		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	37	35	95		17	35	<1	17	23	60		
	2011-2012	40	39	98		33	35	8	26	21	46		
Limited English Proficient	2010-2011	2	2	100			29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



SAU: RSU 54/MSAD 54
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	227	226	100		52	60	8	45	23	24	224	2
	2011-2012	210	210	100		56	66	14	42	28	16	207	3
Female	2010-2011	112	112	100		50	60	7	43	29	21		
	2011-2012	116	116	100		55	65	13	42	29	16		
Male	2010-2011	115	114	99		54	61	8	46	18	27		
	2011-2012	94	94	100		56	67	15	41	27	17		
Caucasian/White	2010-2011	218	217	100		53	61	7	46	24	23		
	2011-2012	206	206	100		56	67	14	43	28	16		
African American/Black	2010-2011	5	5	100			31						
	2011-2012	2	2	100			31						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	1	1	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	149	149	100		46	48	7	39	23	31		
	2011-2012	142	142	100		44	54	10	35	32	23		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	40	40	100		38	31	5	33	13	50		
	2011-2012	40	40	100		20	37	8	13	38	43		
Limited English Proficient	2010-2011	2	2	100			35						
	2011-2012	2	2	100			33						

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2012-2013 NCLB Report Card



SAU: RSU 54/MSAD 54
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	199	197	99		54	61	11	44	25	21	193	4
	2011-2012	215	213	99		54	64	6	48	20	26	212	1
Female	2010-2011	89	88	99		55	61	10	44	24	22		
	2011-2012	109	109	100		60	65	7	52	17	24		
Male	2010-2011	110	109	99		54	61	11	43	26	20		
	2011-2012	106	104	98		48	64	5	43	23	29		
Caucasian/White	2010-2011	189	187	99		53	62	10	43	26	21		
	2011-2012	208	206	99		55	65	6	49	20	25		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	4	4	100			35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	3	3	100			70						
American Indian or Native Alaskan	2010-2011	3	3	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	115	115	100		45	47	6	39	30	24		
	2011-2012	140	139	99		47	51	5	42	19	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	46	45	98		33	30	2	31	38	29		
	2011-2012	48	47	98		32	30	2	30	19	49		
Limited English Proficient	2010-2011	3	3	100			34						
	2011-2012	2	2	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 54/MSAD 54
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	178	177	99		58	64	19	39	17	25	174	3
	2011-2012	197	196	99		52	64	13	39	24	23	192	4
Female	2010-2011	94	94	100		62	63	17	45	14	24		
	2011-2012	88	88	100		50	64	14	36	25	25		
Male	2010-2011	84	83	99		53	64	20	33	20	27		
	2011-2012	109	108	99		54	64	13	41	24	22		
Caucasian/White	2010-2011	170	169	99		57	65	18	40	17	25		
	2011-2012	186	185	99		50	66	13	37	26	24		
African American/Black	2010-2011	3	3	100			36						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	2	2	100			51						
Asian or Pacific Islander	2010-2011	2	2	100			66						
	2011-2012	3	3	100			74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	113	112	99		46	50	9	38	18	36		
	2011-2012	118	117	99		44	51	9	35	30	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	38	37	97		22	28	8	14	8	70		
	2011-2012	51	51	100		20	29	8	12	33	47		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	2	2	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 54/MSAD 54
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	208	206	99		43	58	8	35	29	28	201	5
	2011-2012	192	191	99		54	61	16	38	17	29	188	3
Female	2010-2011	108	106	98		42	59	8	35	27	30		
	2011-2012	101	101	100		55	60	11	45	17	28		
Male	2010-2011	100	100	100		44	58	8	36	31	25		
	2011-2012	91	90	99		52	61	22	30	18	30		
Caucasian/White	2010-2011	203	201	99		42	60	7	35	30	28		
	2011-2012	183	182	99		54	62	16	38	17	29		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	2	2	100			34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			65						
American Indian or Native Alaskan	2010-2011	4	4	100			52						
	2011-2012	2	2	100			47						
Economically Disadvantaged	2010-2011	123	121	98		36	44	7	29	30	34		
	2011-2012	114	113	99		42	47	10	32	19	39		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	34	34	100		12	22	3	9	24	65		
	2011-2012	48	47	98		19	25	11	9	9	72		
Limited English Proficient	2010-2011	2	2	100			33						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 54/MSAD 54
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	199	199	100		45	59	10	35	31	24	197	2
	2011-2012	217	213	98		56	60	8	47	19	25	207	6
Female	2010-2011	102	102	100		46	58	10	36	34	20		
	2011-2012	108	105	97		56	62	8	49	21	23		
Male	2010-2011	97	97	100		44	60	10	34	27	29		
	2011-2012	109	108	99		56	58	9	46	17	28		
Caucasian/White	2010-2011	188	188	100		45	60	10	35	31	24		
	2011-2012	209	205	98		56	61	8	47	20	25		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	2	2	100			71						
	2011-2012	3	3	100			67						
American Indian or Native Alaskan	2010-2011	2	2	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	113	113	100		34	44	1	33	33	34		
	2011-2012	125	122	98		46	45	5	41	19	35		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	40	40	100		15	22	<1	15	30	55		
	2011-2012	40	39	98		10	21	5	5	15	74		
Limited English Proficient	2010-2011	2	2	100			32						
	2011-2012	1	1	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 54/MSAD 54
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	188	172	91		42	49	1	41	30	28	172	0
	2011-2012	199	185	93		41	47	2	38	22	38	182	3
Female	2010-2011	84	81	96		38	47	<1	38	33	28		
	2011-2012	102	98	96		38	46	3	35	23	39		
Male	2010-2011	104	91	88		46	51	2	44	26	27		
	2011-2012	97	87	90		44	47	1	43	20	37		
Caucasian/White	2010-2011	183	167	91		43	50	1	41	30	28		
	2011-2012	196	182	93		40	48	2	38	22	38		
African American/Black	2010-2011	1	1	100			21						
	2011-2012	1	1	100			21						
Hispanic	2010-2011	0	0				36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			55						
American Indian or Native Alaskan	2010-2011	1	1	100			32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	82	71	87		39	31	<1	39	23	38		
	2011-2012	106	95	90		31	30	1	29	20	49		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	27	22	81		9	15	<1	9	14	77		
	2011-2012	40	30	75		<1	15	<1	<1	23	77		
Limited English Proficient	2010-2011	1	1	100			17						
	2011-2012	1	1	100			15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 54/MSAD 54
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	198	196	99		56	64	1	55	35	10	192	4
	2011-2012	207	206	100		51	62	7	44	39	10	205	1
Female	2010-2011	86	86	100		53	64	1	52	36	10		
	2011-2012	104	103	99		52	61	7	46	38	10		
Male	2010-2011	112	110	98		57	65	1	56	34	9		
	2011-2012	103	103	100		50	63	7	43	40	11		
Caucasian/White	2010-2011	187	185	99		55	66	1	54	36	9		
	2011-2012	201	200	100		52	64	7	45	39	10		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	3	3	100			32						
Hispanic	2010-2011	2	2	100			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	3	3	100			62						
American Indian or Native Alaskan	2010-2011	3	3	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	118	118	100		48	53	1	47	38	14		
	2011-2012	133	132	99		43	51	5	39	42	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	50	49	98		41	36	<1	41	45	14		
	2011-2012	45	45	100		20	32	<1	20	53	27		
Limited English Proficient	2010-2011	3	3	100			36						
	2011-2012	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 54/MSAD 54
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	197	192	97		58	71	11	47	31	11	190	2
	2011-2012	212	206	97		68	72	16	52	26	6	201	5
Female	2010-2011	102	99	97		58	69	11	46	31	11		
	2011-2012	104	99	95		63	70	17	45	32	5		
Male	2010-2011	95	93	98		58	73	11	47	30	12		
	2011-2012	108	107	99		73	74	15	58	21	7		
Caucasian/White	2010-2011	186	181	97		58	72	11	47	30	12		
	2011-2012	204	198	97		68	73	15	54	26	6		
African American/Black	2010-2011	3	3	100			46						
	2011-2012	2	2	100			42						
Hispanic	2010-2011	1	1	100			59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	2	2	100			73						
	2011-2012	3	3	100			69						
American Indian or Native Alaskan	2010-2011	3	3	100			61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	111	106	95		46	60	3	43	38	16		
	2011-2012	124	118	95		56	60	10	46	36	8		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	39	38	97		42	41	3	39	32	26		
	2011-2012	37	37	100		35	41	<1	35	49	16		
Limited English Proficient	2010-2011	2	2	100			39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 54/MSAD 54
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	188	180	96		47	44	3	43	29	24	180	0
	2011-2012	199	186	93		38	44	2	35	22	41	183	3
Female	2010-2011	84	82	98		40	40	1	39	35	24		
	2011-2012	102	97	95		34	40	1	33	21	45		
Male	2010-2011	104	98	94		52	48	5	47	24	23		
	2011-2012	97	89	92		42	49	3	38	22	36		
Caucasian/White	2010-2011	183	175	96		47	45	3	44	29	23		
	2011-2012	196	183	93		37	45	2	35	22	41		
African American/Black	2010-2011	1	1	100			19						
	2011-2012	1	1	100			20						
Hispanic	2010-2011	0	0				37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	1	1	100			45						
American Indian or Native Alaskan	2010-2011	1	1	100			26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	82	76	93		39	29	<1	39	24	37		
	2011-2012	106	96	91		25	30	<1	25	21	54		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	27	24	89		17	14	<1	17	13	71		
	2011-2012	40	32	80		<1	16	<1	<1	16	84		
Limited English Proficient	2010-2011	1	1	100			10						
	2011-2012	1	1	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 54/MSAD 54
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		66	70		100	99		56	65		95	95
Caucasian/White		100	100		66	71		100	99		57	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		99	99		59	60		100	99		49	52			
Students with Disabilities		99	98		29	34		98	98		30	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 54/MSAD 54
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		73	73		99	99		54	62		95	95
Caucasian/White		99	99		73	74		99	99		54	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		99	99		62	62		99	99		44	48			
Students with Disabilities		99	98		28	34		99	98		17	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 54/MSAD 54
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		93	96		41	48		93	96		41	48		72	84
Caucasian/White		93	96		41	49		93	96		41	49		73	84
African American/Black		*	94		*	26		*	93		*	21		0	77
Hispanic		*	95		*	37		*	96		*	34		0	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		0	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		75	82
Economically Disadvantaged		90	94		31	33		90	94		34	31		56	73
Students with Disabilities		*	90		8	17		*	90		4	15		52	78
Limited English Proficient		*	92		*	11		*	93		*	15		0	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 54/MSAD 54



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	114	30	57	1	22	2

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.14		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2012-2013 NCLB Report Card



SAU: RSU 54/MSAD 54



Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	98	94	96	92
Students with Disabilities	93	16	83	17
Limited English Proficient	100	3	100	2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	17	52	20	11	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	17	58	18	7	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2012-2013 NCLB Report Card



SAU: RSU 54/MSAD 54



Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	99	94	95	94
Students with Disabilities	93	16	83	17
Limited English Proficient	100	3	100	3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	13	43	29	16	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	8	49	18	26	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met